

**Open assessment of the paper**  
**“Labor market opportunities for women in the digital age”**  
by **Christiane Krieger-Boden and Alina Sorgner**,  
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**Preamble:**

I have read the paper **DP2018-18** with considerable interest and delight. It is a very timely issue dealt with reasonable empathy but also necessary technical prowess. In fact, it motivated me to create a very simple model depicting the situation the authors describe, which I present below.

**A back of the envelope model for the paper**

Population consists of equal number of male and female, so w.l.g. assume that we have 1 male and 1 female in the population.

There are two sectors, Skilled (S) and Unskilled (U).  $\theta$  fraction of male labour work in the U sector. Assume that access to each sector is less for the female than the male;  $\lambda$  fraction for the U sector (manual work) and  $(\lambda + \epsilon)$  for the S sector (technical / non-manual work), hence female disadvantage is less in the S sector.

Sector	Wage rate	male wage	female wage
U	$u$	$\theta$	$\lambda\theta$
S	$s$	$(1 - \theta)$	$(\lambda + \epsilon)(1 - \theta)$

Here  $s > u$  and  $0 < \lambda < \lambda + \epsilon \leq 1$ .

So total male earning  $y_M = \theta u + (1 - \theta)s$  and total female earning  $y_F = \lambda\theta u + (\lambda + \epsilon)(1 - \theta)s$ .

After **digitisation**, assume that the unskilled sector vanishes and the skilled sector stays as before (ceteris paribus). So now  $y'_M = (1 - \theta)s$  and  $y'_F = (\lambda + \epsilon)(1 - \theta)s$ . It is easy to see that the wage disparity will be reduced:

$$\frac{y_F}{y_M} < \frac{y'_F}{y'_M} = (\lambda + \epsilon)$$

In fact, the situation can be even better if we consider that digitisation will empower females more (with access to online education etc.), implying an increase in  $\epsilon$ .

Now consider the situation where there is a **entrepreneurial opportunity** created through digitisation, but the access is partial.  $0 < \rho < 1$  fraction of unskilled workers get access to entrepreneurial opportunities and earn  $e$  ( $< s$  but  $> u$ ). We consider two possibilities.

**Case (i):** We again assume that access for the female is in the same  $\lambda$  fraction of the male (due to networks existing and / or chauvinism). So now  $y''_M = (1 - \theta)s + \rho\theta e$  and  $y''_F = (\lambda + \epsilon)(1 - \theta)s + \lambda\rho\theta e$

It is easy to check that:

$$\frac{y_F}{y_M} > \frac{y''_F}{y''_M} \Leftrightarrow u < \rho e$$

So creation of sufficient entrepreneurial opportunities through digitisation may actually increase the wage gap!

**Case (ii):** But this disadvantage may vanish if access to female is better than  $\lambda$  (in fact, the situation will necessarily improve if access fraction is  $\geq (\lambda + \epsilon)$ ). In general, suppose this access fraction is  $(\lambda + h)$  ( $h = 0$  in case (i)). Then

$$\frac{y_F}{y_M} > \frac{y''_F}{y''_M} \Leftrightarrow s(1 - \theta)[\epsilon u + (h - \epsilon)\rho e] + h\rho\theta e u < 0$$

Again, suppose  $u < \rho e$ . It is now possible to have an increase in wage gap even with a strictly positive  $h$  (but  $< \epsilon$ ) if  $\theta$  is small enough. That is, if the U sector was small to begin with, then the gain for females through better access will not be large enough to mitigate the disadvantage.

## Concluding comments:

The model above can generate parametrically testable implications in line with the policy recommendations 1 - 4. The first one may be formulated as the question whether  $h = 0$  or  $\epsilon$ . The second one is related to testing whether  $\epsilon$  can be increased? Recommendation 3 is linked with an increase of  $h$ . And finally the fourth one is a combination of 2 and 3. Where is the fifth one as mentioned? I could not locate it.

The model may also be generalised to a three sector model where there are two U sectors (one manual repetitive type, so replaceable and another interactive type, hence non-replaceable).

I hope that the authors find the above discussion useful for empirical testing in their future work on the topic.

**Minor comment:** In figures 2 and 3, the gap may be clarified as wage ratio.